BULLETIN OF LIVING SCIENCE
No.37

[Articles]
Human Meaning in the Science .................................................. Toshio UTENA .......................... 3
Concept of “Ikigai” (3) —Why was the “Ikigai”?— .......................... Nobuhiko KANDA ...................... 15
Career network and Career development of elderly people .......................... Tsutomu MASUDA ........... 27
A Comparative study of Self-esteem, interpersonal reliance, and cultural view of self between Japan and Sweden
—Focusing on group interviews including university students, teachers, and welfare personnel—
.................................................. Meiko OTSUAKA, Kyoko MORI, Mieko AKIYAMA, Haruhiko HOSHINO ..... 41
Realities of children with challenges at day nurseries and the problems of the new Comprehensive Support System for Children and Child-rearing
—Focusing on recent policy progress for children with disabilities—
.................................................. Keiichi SAKURAI ........................................ 53
Images of social groups and social categories: An examination on stereotype content model
.................................................. Isao SAKUMA ........................................ 67
Effects of differences in campus locations on the attitudes of university students toward unfaithful love
.................................................. Tadashi SUGIYAMA ........................................ 77
The association between the Rorschach Hypervigilance Index and the synthetic house-tree-person drawings ........................................ Tadashi ASANO ............................ 89
The relationship to self-esteem of experiences being praised and scolded by parents and teachers
.................................................. Kiyoko INOUE ........................................ 97
On the Stress Coping Skills in Neurotic Patients ..................................... Tsunekazu KIJJIMA .............. 107
Change about how to concern a nursery school teacher to the play a child who require special care
—Effective Style in Itinerant Consultation—
.................................................. Miho ONOZATO, Nobuko USHIKOSHI, Ayano MINAMISHIMA .............. 115
Elderly married people’s consumer behavior as a shared activity with their spouse and subjective well-being
.................................................. Akiko KAMADA, Mari TANAKA, Mieko AKIYAMA .................. 125
A Japanese thought on the notion of life based on moral education
—Systematic analysis of the relation between education and life by Sukeichi Shinohara’s writing—
.................................................. Hiromi KORA, Tsutomu ISHII ............................ 135

[Study Notes]
View of Nature, Humanity, and Aging Amidst Daily Life .......................... Keiichi MIZUSHIMA .............. 145
Research of People’s Prayers at Shinto Shrine Festa and KAGURA
—An investigation of the KAGURA dance at the HISAIZU Shrine OKAGARI-SAI, KATORI Shrine OBISYA, WASINOMIYA Shrine NAGOSINOHARAE-SAI and TAMASIKI Shrine HATUHARU-SAI—
.................................................. Hiromi SATOH ........................................ 151
A study on the hospitality of the social welfare services staffs towards people with disabilities
—In comparison with that of hotel staff and nurses—
.................................................. Haruhiko HOSHINO .............................. 163
Analysis of children’s rhythmic activity ........................................... Kunitake SUZUKI, Juko ANDO .......... 173
Special Needs Nursing
.................................................. Kyoko, SHIRAISHI ........................................ 179
NARRATLOGY USAGES EXPLORING THE STORY-TELLING NARRATIVE
AS A LITERARY TOOL FOR ENGLISH AS A SECOND LANGUAGE
.................................................. Ruby T. OGAWA ........................................ 191

[Materials]
Extension Courses of Living Science Institute, 2014 ........................................ 203
Documents of Annual Workshop in Living Science Institute, 2014 ...................... 215

PUBLISHED BY LIVING SCIENCE INSTITUTE
BUNKYO UNIVERSITY
March 2015