

BULLETIN OF LIVING SCIENCES

No.44

【Articles】

- The Relationship between the Social Support Teachers Received from School Consultants
and the Level of Solving Students' Problematic Classroom Behaviours
..... Hirohito YAJIMA..... 1
- Execution of Voices: Law, Language and Infancy..... Shimpei SATO..... 9
- Examination of the Difference between “*IBASHO*” and “*IGOKOCHI*”
..... Masaki KERA, Mizuki OMORI, Momoyo OHKI... 21
- Support for Emotional Regulation of a Child with Autism Spectrum Disorders
in Integrated Childcare (1): Examination of Changes in Mutual Regulation by SCERTS
..... Ayano MINAMISHIMA, Miho ONOZATO... 31
- The Roles of Identification and Empathy in Human Development Maine TOBARI... 43
- Development of Welfare and Living Environment through Collaboration of
Family and Community: The Practice of Supporting the Young Generation
by Securing a Place to Live Yui SASAKI... 57

【Study Notes】

- Survey Report on Students' Life and Stress under COVID-19 Pandemic in Japan in the
First Half of 2020 Akiko KAMADA... 67
- A Study on the Possibility of Expanding the Concept of “Disaster Education”
in Contemporary Japan: A Comparison to “Disaster Education” in Other Countries
..... Junichi MURAKAMI, Koji MIYATA... 73
- Differences in Hesitation in Active and Passive Situations:
An Examination of the Relevance of Mind-Wandering and Mindfulness... Masao SUZUKI... 79
- A Concept without Intuition: Scientific Knowledge Gained through COVID-19
..... Isao NAGUMO... 85
- Relationship between Parent-Child Bond and “*Okozukai*” (an Allowance)
..... Noriko MATSUDA... 91

【Materials】

- Extension Courses of Institute of Living Sciences, 2021 97
- Documents of Annual Workshop in Institute of Living Sciences, 2021 101